



4th Grade SOLs: At the fourth-grade level, students will build on their reading and reading comprehension skills. They will continue to develop fluency as they use strategies such as word analysis, use of context clues, and the making of inferences to gain meaning from text. Students will use reading strategies before, during, and after reading to develop and demonstrate comprehension. The use of graphic organizers will facilitate students' understanding of text organization and will help them summarize and draw conclusions from fiction and nonfiction text. Students will read widely from content-area and nonfiction texts. They will also collect information from a variety of resources in order to acquire additional knowledge about a topic. They will construct questions about their topic, gather information, and synthesize the information for use in their oral presentations and writings.

Summer Goal: 1) Read at least three books. Feel free to choose any book which interests you. Try to challenge yourself a little and maybe enjoy a visit to the public library!

2) Write about the books you read on the attached forms. Give this to your Language Arts/English teacher when you return in September. You will receive points on your first quarter grade for quality work. Do your best!

Use the response questions listed below to guide what you write about your book(s). Select at least three different questions, but feel free to do more!

FICTION	NONFICTION
◆ How is a character in the book like you or someone you know?	◇ What do you know that you didn't know before you read this?
◆ Which character would you choose (or not choose) to be your friend? Why?	◇ What surprised you most about this topic?
◆ How did the main character change? What caused the change?	◇ What else do you still want to learn about this topic?
◆ What was one of your favorite lines (or sentences) in what you read? It can be more than one sentence but not too long. What do you like about it?	◇ Would you read another book written by this author? Why or why not?
◆ What was the main problem in the story?	◇ How can you use what you learned in your own life?
◆ If you could change one thing about the book, what would it be and why?	◇ What one thing would you change about the book?
◆ What surprised you about the book?	◇ Why was this topic important?
◆ What questions would you like to ask the author?	◇ Was the information arranged and presented in a helpful way? Why or why not? Give examples.
◆ Choose 3 new words you learned in this book. What do they mean?	◇ Choose 3 words you learned in this book. What do they mean?
◆ Is the title a good choice for this book? Why or why not?	◇ Is the title a good choice for this book? Why or why not?
◆ Complete a graphic organizer to tell about what you read. A character map and story map have been provided.	◇ In what job could/would the information you read be used?

Reading Response Form — Rising 4th Grader
Summer 2016



Student Name: _____

Title: _____

Author: _____

Type of Reading Material (genre):

- | | | |
|--|---|--|
| <input type="checkbox"/> Fiction picture book | <input type="checkbox"/> Fiction Chapter Book | <input type="checkbox"/> Nonfiction picture book |
| <input type="checkbox"/> Nonfiction chapter book | <input type="checkbox"/> Folktale | <input type="checkbox"/> Biography |
| <input type="checkbox"/> Poetry | <input type="checkbox"/> Other _____ | |

Title: _____

Author: _____

Type of Reading Material (genre):

- | | | |
|--|---|--|
| <input type="checkbox"/> Fiction picture book | <input type="checkbox"/> Fiction Chapter Book | <input type="checkbox"/> Nonfiction picture book |
| <input type="checkbox"/> Nonfiction chapter book | <input type="checkbox"/> Folktale | <input type="checkbox"/> Biography |
| <input type="checkbox"/> Poetry | <input type="checkbox"/> Other _____ | |

Name: _____

Character Map



Looks like:
(On the outside)

Empty rounded rectangular box for describing the character's appearance.



Sounds like:
(Character says...)

Empty rounded rectangular box for describing the character's voice or dialogue.

Character's Name:

Large empty circle for writing the character's name.



Actions:
(What the character does)

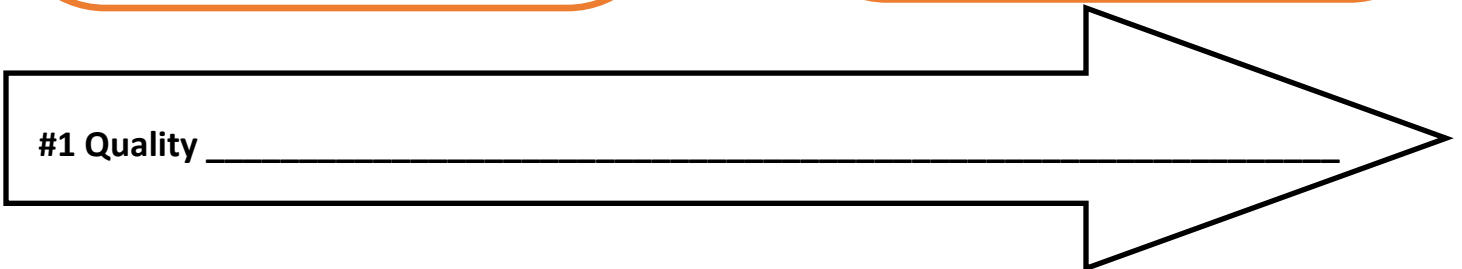
Empty rounded rectangular box for describing the character's actions.



**How he/she changed and/or
the lesson he/she learned:**

Empty rounded rectangular box for describing the character's growth or lessons learned.

#1 Quality _____



Name: _____

Story Map



Title: _____
Author: _____

Setting:
(Where and When)

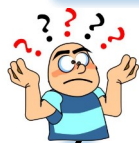


Characters:



Beginning

Middle



Main Problem and Solution

End

Would you recommend this book? Why/Why not? Who should read it?